

# 2017-18 Texas Academic Performance Report

District Name: **HUNTSVILLE ISD**

Campus Name: **TEXAS ONLINE PREPARATORY EL**

Campus Number: **236902108**

2018 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>Grade 3 Reading</b>														
At Approaches Grade Level or Above	2018	77%	64%	<b>72%</b>	*	*	81%	*	*	-	*	*	*	*
	2017	73%	57%	<b>93%</b>	*	*	*	*	-	*	-	-	-	-
At Meets Grade Level or Above	2018	43%	26%	<b>29%</b>	*	*	35%	*	*	-	*	*	*	*
	2017	45%	29%	<b>67%</b>	*	*	*	*	-	*	-	-	-	-
At Masters Grade Level	2018	25%	12%	<b>18%</b>	*	*	16%	*	*	-	*	*	*	*
	2017	29%	15%	<b>47%</b>	*	*	*	*	-	*	-	-	-	-
<b>Grade 3 Mathematics</b>														
At Approaches Grade Level or Above	2018	78%	59%	<b>44%</b>	*	*	*	*	*	-	*	*	*	*
	2017	77%	59%	*	*	*	*	*	-	*	-	-	-	-
At Meets Grade Level or Above	2018	47%	25%	<b>13%</b>	*	*	*	*	*	-	*	*	*	*
	2017	49%	27%	*	*	*	*	*	-	*	-	-	-	-
At Masters Grade Level	2018	23%	11%	<b>6%</b>	*	*	*	*	*	-	*	*	*	*
	2017	26%	11%	*	*	*	*	*	-	*	-	-	-	-
<b>Grade 4 Reading</b>														
At Approaches Grade Level or Above	2018	73%	62%	<b>80%</b>	*	*	78%	*	100%	-	*	*	78%	*
	2017	70%	48%	<b>87%</b>	*	*	86%	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	34%	<b>46%</b>	*	*	46%	*	64%	-	*	*	41%	*
	2017	44%	22%	<b>45%</b>	*	*	57%	-	*	*	-	*	*	*
At Masters Grade Level	2018	24%	14%	<b>25%</b>	*	*	26%	*	45%	-	*	*	19%	*
	2017	24%	11%	<b>26%</b>	*	*	36%	-	*	*	-	*	*	*
<b>Grade 4 Mathematics</b>														
At Approaches Grade Level or Above	2018	78%	62%	<b>70%</b>	*	*	62%	*	92%	-	*	*	*	*
	2017	76%	45%	*	*	*	*	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	49%	31%	<b>36%</b>	*	*	33%	*	58%	-	*	*	*	*
	2017	47%	20%	*	*	*	*	-	*	*	-	*	*	*
At Masters Grade Level	2018	27%	13%	<b>13%</b>	*	*	9%	*	50%	-	*	*	*	*
	2017	27%	7%	*	*	*	*	-	*	*	-	*	*	*
<b>Grade 4 Writing</b>														
At Approaches Grade Level or Above	2018	63%	43%	<b>56%</b>	*	*	*	*	*	-	*	*	*	*
	2017	65%	34%	*	*	*	*	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	39%	21%	<b>28%</b>	*	*	*	*	*	-	*	*	*	*
	2017	34%	12%	*	*	*	*	-	*	*	-	*	*	*
At Masters Grade Level	2018	11%	4%	<b>8%</b>	*	*	*	*	*	-	*	*	*	*
	2017	11%	2%	*	*	*	*	-	*	*	-	*	*	*
<b>Grade 5 Reading^^</b>														
At Approaches Grade Level or Above	2018	84%	65%	<b>93%</b>	100%	92%	93%	-	*	-	*	*	90%	*
	2017	82%	67%	<b>98%</b>	*	*	100%	*	*	-	-	*	*	-
At Meets Grade Level or Above	2018	54%	33%	<b>64%</b>	61%	56%	66%	-	*	-	*	*	54%	*
	2017	48%	37%	<b>77%</b>	*	*	77%	*	*	-	-	*	*	-
At Masters Grade Level	2018	26%	13%	<b>32%</b>	39%	20%	36%	-	*	-	*	*	27%	*
	2017	25%	16%	<b>38%</b>	*	*	45%	*	*	-	-	*	*	-
<b>Grade 5 Mathematics^^</b>														
At Approaches Grade Level or Above	2018	91%	69%	<b>89%</b>	*	*	89%	-	*	-	*	*	*	*
	2017	87%	74%	<b>89%</b>	*	*	97%	*	*	-	-	*	*	-
At Meets Grade Level or Above	2018	58%	24%	<b>33%</b>	*	*	35%	-	*	-	*	*	*	*

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY EL  
 Campus Number: 236902108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 454  
 Grade Span: 03 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
	2017	50%	30%	<b>46%</b>	*	*	55%	*	*	-	-	*	*	-
At Masters Grade Level	2018	30%	8%	<b>11%</b>	*	*	9%	-	*	-	*	*	*	*
	2017	24%	12%	<b>20%</b>	*	*	23%	*	*	-	-	*	*	-
<b>Grade 5 Science</b>														
At Approaches Grade Level or Above	2018	76%	49%	<b>71%</b>	*	*	*	-	*	-	*	*	*	*
	2017	74%	52%	<b>75%</b>	*	*	*	*	*	-	-	*	*	-
At Meets Grade Level or Above	2018	41%	17%	<b>18%</b>	*	*	*	-	*	-	*	*	*	*
	2017	42%	21%	<b>32%</b>	*	*	*	*	*	-	-	*	*	-
At Masters Grade Level	2018	17%	6%	<b>6%</b>	*	*	*	-	*	-	*	*	*	*
	2017	18%	5%	<b>11%</b>	*	*	*	*	*	-	-	*	*	-
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	62%	<b>73%</b>	69%	66%	74%	*	91%	-	70%	59%	64%	75%
	2017	75%	60%	<b>82%</b>	78%	67%	86%	*	100%	*	-	*	85%	*
At Meets Grade Level or Above	2018	48%	32%	<b>34%</b>	30%	27%	36%	*	51%	-	24%	36%	23%	33%
	2017	45%	29%	<b>48%</b>	40%	44%	53%	*	48%	*	-	*	53%	*
At Masters Grade Level	2018	22%	11%	<b>15%</b>	12%	12%	14%	*	31%	-	15%	13%	9%	22%
	2017	20%	10%	<b>20%</b>	13%	15%	25%	*	33%	*	-	*	17%	*
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	63%	<b>83%</b>	79%	75%	85%	*	94%	-	90%	*	77%	89%
	2017	72%	59%	<b>94%</b>	95%	89%	94%	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	35%	<b>48%</b>	42%	38%	52%	*	67%	-	60%	*	35%	58%
	2017	44%	33%	<b>66%</b>	65%	61%	72%	*	*	*	-	*	*	*
At Masters Grade Level	2018	19%	13%	<b>26%</b>	23%	19%	28%	*	33%	-	50%	*	18%	37%
	2017	19%	11%	<b>35%</b>	30%	28%	43%	*	*	*	-	*	*	*
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	63%	<b>70%</b>	66%	64%	71%	*	95%	-	*	*	55%	*
	2017	79%	62%	<b>80%</b>	*	*	85%	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	26%	<b>28%</b>	32%	20%	29%	*	53%	-	*	*	17%	*
	2017	46%	24%	<b>42%</b>	*	*	45%	*	*	*	-	*	*	*
At Masters Grade Level	2018	24%	9%	<b>10%</b>	9%	9%	8%	*	42%	-	*	*	5%	*
	2017	22%	9%	<b>16%</b>	*	*	17%	*	*	*	-	*	*	*
<b>All Grades Writing</b>														
At Approaches Grade Level or Above	2018	66%	54%	<b>56%</b>	*	*	*	*	*	-	*	*	*	*
	2017	67%	46%	<b>*</b>	*	*	*	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	29%	<b>28%</b>	*	*	*	*	*	-	*	*	*	*
	2017	36%	21%	<b>*</b>	*	*	*	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	8%	<b>8%</b>	*	*	*	*	*	-	*	*	*	*
	2017	11%	5%	<b>*</b>	*	*	*	-	*	*	-	*	*	*
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	64%	<b>71%</b>	*	*	*	-	*	-	*	*	*	*
	2017	79%	63%	<b>75%</b>	*	*	*	*	*	-	-	*	*	-
At Meets Grade Level or Above	2018	51%	32%	<b>18%</b>	*	*	*	-	*	-	*	*	*	*
	2017	49%	31%	<b>32%</b>	*	*	*	*	*	-	-	*	*	-
At Masters Grade Level	2018	23%	11%	<b>6%</b>	*	*	*	-	*	-	*	*	*	*
	2017	19%	9%	<b>11%</b>	*	*	*	*	*	-	-	*	*	-

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY EL  
 Campus Number: 236902108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Progress**

Total Students: 454  
 Grade Span: 03 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
Grade 4 ELA/Reading	2018	63	61	<b>41</b>	31	*	41	*	85	-	*	*	28	*
Grade 4 Mathematics	2018	65	54	<b>28</b>	*	28	25	*	50	-	*	*	17	*
Grade 5 ELA/Reading	2018	80	71	<b>67</b>	81	64	61	-	*	-	*	*	61	71
Grade 5 Mathematics	2018	81	68	<b>42</b>	41	37	42	-	*	-	*	*	23	*
All Grades Both Subjects	2018	69	57	<b>44</b>	43	40	42	*	69	-	37	45	33	38
All Grades ELA/Reading	2018	69	62	<b>55</b>	56	48	52	*	83	-	*	60	48	58
All Grades Mathematics	2018	70	53	<b>35</b>	31	33	33	*	56	-	*	*	20	*

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY EL  
 Campus Number: 236902108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 454  
 Grade Span: 03 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2018	38%	28%	*	-	*	*	-	-	-	-	*	-	-
	2017	35%	19%	*	*	-	-	-	-	-	-	-	-	-
Mathematics	2018	47%	30%	<b>38%</b>	*	*	*	-	-	-	*	*	*	-
	2017	43%	25%	*	*	*	*	-	-	-	-	-	*	-
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	57%	<b>87%</b>	100%	84%	87%	-	*	-	*	*	78%	*
Students Requiring Accelerated Instruction														
	2018	21%	43%	<b>13%</b>	*	*	13%	-	*	-	*	*	22%	*
STAAR Cumulative Met Standard														
	2018	84%	64%	<b>92%</b>	100%	92%	93%	-	83%	-	*	*	89%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	100%	*	*	-	-	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	56%	<b>82%</b>	88%	80%	80%	-	100%	-	*	*	74%	*
Students Requiring Accelerated Instruction														
	2018	15%	44%	<b>18%</b>	*	20%	20%	-	*	-	*	*	26%	*
STAAR Cumulative Met Standard														
	2018	90%	68%	<b>89%</b>	94%	80%	89%	-	100%	-	100%	*	80%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	*	*	*	-	-	-	-	-	-	-	*	-

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY EL  
 Campus Number: 236902108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 454  
 Grade Span: 03 - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	62%	<b>73%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	75%	60%	<b>82%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	48%	32%	<b>34%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	45%	29%	<b>48%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	22%	11%	<b>15%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	20%	10%	<b>20%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	63%	<b>83%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	72%	59%	<b>94%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	46%	35%	<b>48%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	44%	33%	<b>66%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	19%	13%	<b>26%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	11%	<b>35%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	63%	<b>70%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	62%	<b>80%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	50%	26%	<b>28%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	46%	24%	<b>42%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	24%	9%	<b>10%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	22%	9%	<b>16%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>All Grades Writing</b>															
At Approaches Grade Level or Above	2018	66%	54%	<b>56%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	46%	<b>*</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	29%	<b>28%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	21%	<b>*</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	13%	8%	<b>8%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	5%	<b>*</b>	-	-	-	-	-	*	-	*	-	*	*
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	64%	<b>71%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	63%	<b>75%</b>	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	51%	32%	<b>18%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	31%	<b>32%</b>	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	23%	11%	<b>6%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	9%	<b>11%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2018	69	57	<b>44</b>	-	-	-	-	-	*	-	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 454  
 Grade Span: 03 - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	62	55	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2018	70	53	35	-	-	-	-	-	*	-	*	-	*	*

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

Reading	2018	38%	28%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	35%	19%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2018	47%	30%	38%	-	-	-	-	-	-	-	-	-	-	-
	2017	43%	25%	*	-	-	-	-	-	-	-	-	-	-	-



District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY EL  
 Campus Number: 236902108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 454  
 Grade Span: 03 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>98%</b>	97%	99%	98%	100%	100%	*	100%	98%	96%	100%
Included in Accountability	94%	87%	<b>70%</b>	69%	62%	70%	77%	87%	*	80%	87%	64%	84%
Not Included in Accountability													
Mobile	4%	11%	<b>29%</b>	28%	37%	27%	23%	13%	*	20%	11%	33%	16%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>2%</b>	3%	1%	2%	0%	0%	*	0%	2%	4%	0%
Absent	1%	1%	<b>2%</b>	3%	1%	2%	0%	0%	*	0%	2%	4%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>97%</b>	99%	100%	95%	100%	100%	100%	-	100%	100%	*
Included in Accountability	94%	90%	<b>68%</b>	72%	63%	63%	100%	100%	100%	-	62%	47%	*
Not Included in Accountability													
Mobile	4%	8%	<b>30%</b>	26%	37%	32%	0%	0%	0%	-	38%	53%	*
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	-	0%	0%	*
Not Tested	1%	1%	<b>3%</b>	1%	0%	5%	0%	0%	0%	-	0%	0%	*
Absent	1%	1%	<b>3%</b>	1%	0%	5%	0%	0%	0%	-	0%	0%	*
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	-	0%	0%	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HUNTSVILLE ISD

Campus Name: TEXAS ONLINE PREPARATORY EL

Campus Number: 236902108

Total Students: 454

Grade Span: 03 - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	96.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	100.0%	100.0%	*
2015-16	95.8%	96.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HUNTSVILLE ISD

Campus Name: TEXAS ONLINE PREPARATORY EL

Campus Number: 236902108

Total Students: 454

Grade Span: 03 - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2014</b>													
Graduated	90.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	96.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	87.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	51.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	73.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	86.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	52.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	76.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	86.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY EL  
 Campus Number: 236902108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

Total Students: 454  
 Grade Span: 03 - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	-	-	447	334,424
By Ethnicity:				
African American	-	-	92	42,132
Hispanic	-	-	143	164,446
White	-	-	195	105,748
American Indian	-	-	2	1,254
Asian	-	-	6	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	8	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	55	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	342	252,091
Foundation H.S. Program (No Endorsement)	-	-	24	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	26	25,399
Special Education Graduates	-	-	24	25,105
Economically Disadvantaged Graduates	-	-	168	159,476
LEP Graduates	-	-	15	17,579
At-Risk Graduates	-	-	196	132,112

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY EL  
 Campus Number: 236902108

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 454  
 Grade Span: 03 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	41.4%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	36.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	29.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	27.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	22.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	6.9%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY EL  
 Campus Number: 236902108

Total Students: 454  
 Grade Span: 03 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	20.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	4.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	1.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	2.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	1.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	1.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	1.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	1.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	49.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	65.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	65.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	40.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	55.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY EL  
 Campus Number: 236902108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

Total Students: 454  
 Grade Span: 03 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Social Studies</b>													
2017	41.4%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	85.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
<b>Tested</b>													
Class of 2017	73.5%	53.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	60.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>At/Above Criterion</b>													
Class of 2017	22.3%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	1019	1029	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1403	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	512	522	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	928	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	507	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	475	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	20.3	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	19.9	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	20.4	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY EL  
 Campus Number: 236902108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 454  
 Grade Span: 03 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	23.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	12.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 ***</b>													
2015-16	54.7%	48.5%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	46.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	50.9%	-	-	-	-	-	-	-	-	-	-	-



District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY EL  
 Campus Number: 236902108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 454  
 Grade Span: 03 - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	454	100.0%	8,257	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.0%	4.3%
Kindergarten	0	0.0%	5.1%	6.9%
Grade 1	0	0.0%	5.3%	7.2%
Grade 2	0	0.0%	5.5%	7.3%
Grade 3	133	29.3%	7.4%	7.6%
Grade 4	169	37.2%	7.7%	7.7%
Grade 5	152	33.5%	7.7%	7.7%
Grade 6	0	0.0%	8.2%	7.5%
Grade 7	0	0.0%	8.8%	7.5%
Grade 8	0	0.0%	8.4%	7.4%
Grade 9	0	0.0%	9.1%	8.0%
Grade 10	0	0.0%	8.5%	7.4%
Grade 11	0	0.0%	8.4%	6.9%
Grade 12	0	0.0%	5.8%	6.4%
Ethnic Distribution:				
African American	87	19.2%	23.6%	12.6%
Hispanic	89	19.6%	31.5%	52.4%
White	239	52.6%	40.1%	27.8%
American Indian	6	1.3%	0.7%	0.4%
Asian	24	5.3%	1.7%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	9	2.0%	2.4%	2.3%
Economically Disadvantaged	61	13.4%	48.0%	58.8%
Non-Educationally Disadvantaged	393	86.6%	52.0%	41.2%
English Learners (EL)	5	1.1%	11.1%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	8	1.8%	44.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	21			
By Type of Primary Disability				
Students with Intellectual Disabilities	6	28.6%	46.3%	43.3%
Students with Physical Disabilities	*	*	13.6%	21.9%
Students with Autism	*	*	15.8%	13.2%
Students with Behavioral Disabilities	9	42.9%	22.6%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	118	54.9%	20.6%	16.0%
By Ethnicity:				
African American	16	7.4%		

District Name: HUNTSVILLE ISD  
 Campus Name: TEXAS ONLINE PREPARATORY EL  
 Campus Number: 236902108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 454  
 Grade Span: 03 - 05  
 School Type: Elementary

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	35	16.3%		
White	58	27.0%		
American Indian	1	0.5%		
Asian	3	1.4%		
Pacific Islander	1	0.5%		
Two or More Races	4	1.9%		

<u>Student Information</u>	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.3%	1.8%	-	3.4%	6.9%
Grade 1	-	5.3%	3.4%	-	2.9%	6.2%
Grade 2	-	2.4%	2.1%	-	0.0%	2.6%
Grade 3	0.0%	1.5%	1.3%	0.0%	0.0%	1.0%
Grade 4	2.2%	0.4%	0.6%	0.0%	0.0%	0.5%
Grade 5	3.0%	0.4%	0.7%	0.0%	1.8%	0.6%
Grade 6	-	1.7%	0.5%	-	0.0%	0.6%
Grade 7	-	2.5%	0.7%	-	0.0%	0.6%
Grade 8	-	0.8%	0.6%	-	0.0%	0.8%
Grade 9	-	15.0%	8.0%	-	11.1%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.4	18.7
Grade 1	-	18.9	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.8	19.2
Grade 5	-	23.5	21.2
Grade 6	-	23.4	20.3
Secondary:			
English/Language Arts	-	21.5	16.7
Foreign Languages	-	21.2	18.6
Mathematics	-	20.1	17.9
Science	-	20.8	19.0
Social Studies	-	22.5	19.3

District Name: HUNTSVILLE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 454  
 Grade Span: 03 - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	62.8%	64.1%
Teachers	-	-	48.8%	50.1%
Professional Support	-	-	10.0%	9.8%
Campus Administration (School Leadership)	-	-	2.6%	3.0%
Educational Aides:	-	-	10.6%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	3.0	4,429.0
Part-time	-	n/a	0.0	578.0
Counselors				
Full-time	-	n/a	14.0	12,131.0
Part-time	-	n/a	0.0	1,148.0
Total Minority Staff:	-	-	35.6%	49.9%
Teachers by Ethnicity and Sex:				
African American	-	-	10.3%	10.4%
Hispanic	-	-	10.1%	27.2%
White	-	-	78.9%	58.9%
American Indian	-	-	0.0%	0.3%
Asian	-	-	0.3%	1.6%
Pacific Islander	-	-	0.0%	0.4%
Two or More Races	-	-	0.5%	1.1%
Males	-	-	24.6%	23.7%
Females	-	-	75.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	3.4%	1.4%
Bachelors	-	-	83.8%	74.1%
Masters	-	-	12.5%	23.8%
Doctorate	-	-	0.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	16.9%	8.2%
1-5 Years Experience	-	-	37.7%	29.1%
6-10 Years Experience	-	-	14.6%	19.1%
11-20 Years Experience	-	-	17.8%	28.2%
Over 20 Years Experience	-	-	12.9%	15.3%
Number of Students per Teacher	-	n/a	20.9	15.1

District Name: HUNTSVILLE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 454  
 Grade Span: 03 - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	-	2.8	6.3
Average Years Experience of Principals with District	-	1.8	5.4
Average Years Experience of Assistant Principals	-	4.9	5.2
Average Years Experience of Assistant Principals with District	-	3.6	4.6
Average Years Experience of Teachers:	-	8.7	10.9
Average Years Experience of Teachers with District:	-	5.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$43,281	\$47,667
1-5 Years Experience	-	\$42,709	\$49,663
6-10 Years Experience	-	\$43,982	\$52,056
11-20 Years Experience	-	\$47,180	\$55,246
Over 20 Years Experience	-	\$53,130	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	-	\$45,132	\$53,334
Professional Support	-	\$58,542	\$63,165
Campus Administration (School Leadership)	-	\$73,039	\$77,712
Instructional Staff Percent:	n/a	63.5%	64.4%
Contracted Instructional Staff (not incl. above):	-	0.0	6,218.9

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	5	1.1%	10.3%	18.9%
Career & Technical Education	0	0.0%	32.7%	25.8%
Gifted & Talented Education	5	1.1%	4.0%	7.9%
Special Education	21	4.6%	7.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	5.2%	6.1%
Career & Technical Education	-	-	7.1%	4.7%
Compensatory Education	-	-	3.0%	2.8%
Gifted & Talented Education	-	-	0.0%	1.8%
Regular Education	-	-	70.7%	72.3%
Special Education	-	-	10.5%	9.0%
Other	-	-	3.5%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)