

**Texas Education Agency  
2019-20 School Report Card  
SCOTT JOHNSON EL (236902104)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** HUNTSVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 618  
**Grade Span:** KG - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about SCOTT JOHNSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.1%	96.7%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	20.4%	21.3%	12.6%
Hispanic	41.3%	35.2%	52.8%
White	35.0%	37.5%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	0.3%	1.5%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.6%	3.7%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	73.9%	53.9%	60.2%
Special Education	10.0%	8.5%	10.7%
English Learners	22.5%	11.9%	20.3%
<b>Mobility Rate (2018-19)</b>	14.1%	25.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.7	18.5	19.0
Grade 1	18.8	17.9	18.9
Grade 2	20.1	17.9	18.8
Grade 3	16.1	17.7	19.0
Grade 4	18.4	17.9	19.2

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.3%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,417	\$8,639	\$9,913
Instruction	\$4,582	\$5,306	\$5,558
Instructional Leadership	\$139	\$148	\$162
School Leadership	\$403	\$363	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	68%	<b>64%</b>	53%	60%	76%	100%	-	-	88%	58%
	2018	77%	62%	<b>69%</b>	50%	68%	78%	*	-	-	100%	64%
ELA/Reading	2019	75%	66%	<b>65%</b>	50%	63%	77%	*	-	-	83%	59%
	2018	74%	63%	<b>71%</b>	56%	68%	83%	*	-	-	*	65%
Mathematics	2019	82%	67%	<b>72%</b>	58%	72%	82%	*	-	-	83%	67%
	2018	81%	63%	<b>79%</b>	58%	78%	90%	*	-	-	*	75%
Writing	2019	68%	58%	<b>45%</b>	46%	35%	59%	*	-	-	*	37%
	2018	66%	54%	<b>43%</b>	23%	46%	48%	-	-	-	*	36%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	36%	<b>34%</b>	28%	27%	49%	60%	-	-	50%	29%
	2018	48%	32%	<b>36%</b>	27%	30%	49%	*	-	-	88%	30%
ELA/Reading	2019	48%	39%	<b>32%</b>	31%	23%	45%	*	-	-	50%	27%
	2018	46%	35%	<b>37%</b>	35%	30%	47%	*	-	-	*	31%
Mathematics	2019	52%	31%	<b>45%</b>	27%	40%	66%	*	-	-	50%	39%
	2018	50%	26%	<b>41%</b>	28%	32%	60%	*	-	-	*	35%
Writing	2019	38%	27%	<b>19%</b>	25%	12%	26%	*	-	-	*	15%
	2018	41%	29%	<b>26%</b>	12%	25%	32%	-	-	-	*	21%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	14%	<b>16%</b>	7%	13%	28%	20%	-	-	25%	12%
	2018	22%	11%	<b>14%</b>	6%	12%	23%	*	-	-	25%	9%
ELA/Reading	2019	21%	15%	<b>16%</b>	11%	12%	26%	*	-	-	33%	12%
	2018	19%	13%	<b>15%</b>	6%	13%	22%	*	-	-	*	10%
Mathematics	2019	26%	12%	<b>23%</b>	6%	20%	39%	*	-	-	33%	17%
	2018	24%	9%	<b>18%</b>	8%	14%	30%	*	-	-	*	12%
Writing	2019	14%	9%	<b>3%</b>	0%	1%	10%	*	-	-	*	2%
	2018	13%	8%	<b>5%</b>	0%	2%	11%	-	-	-	*	0%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	60	<b>56</b>	49	56	62	*	-	-	69	55
	2018	69	57	<b>63</b>	56	70	57	-	-	-	*	61
ELA/Reading	2019	68	63	<b>57</b>	46	59	58	*	-	-	*	58
	2018	69	62	<b>64</b>	61	68	59	-	-	-	*	60
Mathematics	2019	70	56	<b>56</b>	52	53	66	*	-	-	*	52
	2018	70	53	<b>63</b>	52	71	56	-	-	-	*	62

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	30%	<b>26%</b>	22%	25%	40%	-	-	-	-	27%
2018	38%	28%	<b>31%</b>	*	29%	*	-	-	-	-	22%
Mathematics											
2019	45%	31%	<b>17%</b>	11%	25%	*	-	-	-	-	15%
2018	47%	30%	<b>21%</b>	*	38%	*	-	-	-	-	20%

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