1. Consistent with the requirements of ESSA Section 1116 (a)(1), Huntsville ISD will plan and implement programs, activities, and procedures with meaningful consultation with parents of participating children.
   *Each year the district and each Title I campus will develop an advisory council, that includes parent and family member representatives to help carry out the requirements listed below.*
   *These advisory committees will meet routinely to review school/district information and to provide input into district and campus improvement plans.*

2. Huntsville ISD will develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy. The policy will establish the LEA’s expectations and objectives for meaningful parent and family engagement. The policy shall be incorporated in the District Improvement Plan (DIP).
   *At the beginning of each school year, the District Advisory Council (DAC) will provide input into the development and/or revision of the District Parent and Family Engagement Policy. The Parent and Family Engagement Policy will be linked on the district website which provide opportunity for it to be translated into multiple languages.*

3. Huntsville ISD will: involve parents and family members in jointly developing the District Improvement Plan (DIP)
   *Each spring, the District Advisory Council (DAC), with parent and family member representatives, will meet to provide input into the development of the District Improvement Plan (DIP).*

4. Huntsville ISD will provide all the support necessary to assist all Title I campuses in the district, in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance.
   *The Director of State and Federal Programs coordinates and supports campus principals in the planning and implementation of effective parent and family engagement activities centered on student academic achievement and school performance.*
5. Huntsville ISD will coordinate and integrate parent and family engagement strategies under Title I, with other relevant Federal, State, and local laws and programs that encourage and support parents in more fully participating in the education of their children.
*The district coordinates with Head Start and Gibbs PreK to inform parents about the transition to public kindergarten and ways to support their students’ academic progress. Parents at both Head Start and Gibbs will receive Information on how to register for school, register for transportation, and changes in routine and procedures associated with the transition from PreK to Elementary School.
*The Director of State and Federal Programs will coordinate with the Bilingual/ESL Coordinator to provide additional support to the families of our English learners and to meet the requirements of the Title III program.
*The district will provide two Parent Liaisons (1 Elementary and 1 Secondary) who will help provide resource information and coordinate resources available in the community. Contact information for the liaisons can be found on the district website at https://www.huntsville-isd.org/Page/817.

6. Huntsville ISD will, with the meaningful involvement of parents and family members, conduct an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served. The evaluation process will discuss any potential barriers to greater participation by parents, the needs of parents and family members to assist with the learning of their children, and strategies to support successful school and family interactions.
*The Director of State and Federal Programs will conduct an annual parent and family engagement survey with the parents at Title I, Port A campuses.
*Each campus advisory committee, with the involvement of parents and family members, will conduct an annual evaluation of their Parent and Family Engagement Policies and School-Parent Compacts.

7. Huntsville ISD will use the findings of such evaluation to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies.
*The results of the parent and family engagement surveys will be shared with the District and Campus Advisory Councils and used to evaluate and improve upon our parent and family engagement activities.
*Input from the survey as well as the District Advisory Council will help support and guide the revision of campus Parent and Family Engagement Policies and the planning of Parent and Family Engagement Activities.
8. Huntsville ISD will involve parents of all schools served in the development, revision, and reviewing of the parent and family engagement policies and provide such other reasonable support for parental involvement activities under this section as parents may request.

*District and campus level advisory councils will meet routinely to review school and/or district information and provide input into improvement plans.
*The district will begin the process of developing a district level parent advisory committee to assist in increasing levels of parental involvement across the district.

9. In order to support a partnership that works to improve student academic achievement among schools, parents and the community, Huntsville ISD will:

- Aid parents of children served by Huntsville ISD in understanding various educational requirements (State standards/assessments), how to monitor a child’s progress, and how to work with educators to improve the achievement of their children.

*The district and all Title I, Part A schools, will provide assistance to parents of children served by the school district or school through various communication tools and campus-based parent and family engagement activities throughout the year.

- Provide materials and training to help parents to work with their children to improve their academic achievement.

*Providing technology training and digital access to academic materials to assist parents in supporting their children’s academic achievement.

*The district has plans to provide a series of six “Parent Academy” events - Mental Health Awareness & Services, Vaping, Understanding High School Courses/Credits, This Force they call “Social Media”, Cyberbullying/Internet Safety, CTE & Post-Secondary Opportunities.
*The district has plans to host a “Special Programs Show Case” to provide information about a variety of programs offered in the district (Dyslexia, Special Education, 504, CTE, Bilingual/ESL, GT/AP, Social Services, Social Emotional Resource Support).
*The district will coordinate with campuses to help them provide additional support opportunities.
*The district will work to provide a resource on the website that will provide explanation of educational acronyms and terms used in meetings with parents.
- Educate school staff about the value of strong parent and family partnerships.
  *Coordinate with campuses to provide a dedicated time during the first semester for parent teacher conferences.
  *Specific training will be provided during new teacher induction training at the district and campus level.
  *Annual training will be provided to all campus staff regarding the value of parent and family engagement.

- Ensure that information from the district is easily accessible and, to the extent practicable, is provided in a language the parents can understand.
  *The district sends communications in both English and Spanish.
  *Parents can select the preferred language for the district/campus websites and the mass notification system.
  *Translators are provided for campus and district events.

This District wide Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by the District Advisory Council minutes.

This policy was adopted by the Huntsville Independent School District on September 27, 2021 and will be in effect for the 2021-2022 school year. The school district will post this policy on the district website for all the parents and family of participating Title I, Part A children on or before October 15, 2021.

---

Marcus D. Forney, Chief Academic Officer

10-18-2021
(Date)