



## Targeted Improvement Plan

<b>District Name:</b> Huntsville Independent School District	<b>County District Number:</b> 236902	<b>Superintendent Name:</b> Dr. Scott Sheppard
<b>Campus Name:</b> Texas Online Preparatory EL	<b>Campus Number:</b> 108	<b>District Coordinator of School Improvement:</b> Mr. Marcus Forney
<b>PSP:</b> Dr. Lucy Larrison	<b>Educational Service Center:</b> Region 6	<b>School Principal:</b> Mr. Charles F. Smith

**Vision:** To empower and equip students to succeed in learning and life.

<b>Problem Statement #1:</b> 70% of 3rd, 4th, and 5th graders did not achieve meets or masters on 17-18 STAAR MTH	<b>Annual Goal #1:</b> Increase our students who meet/master by 23% or more.
<b>Root Cause #1:</b> Students did not receive regular practice to develop fluency in foundational math facts, as well as how to utilize these facts in both the online testing environment and the classroom.	<b>Strategy #1:</b> Implementation of campus-wide program that focuses on developing Math Facts

Goal #1:	Activity <i>(Actions/Processes)</i>	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
<b>Short-Term:</b> <i>(training, acquisition of new skills)</i>	Campus will implement competency based PD focusing on math instruction	Sept. 2018 - Oct. 2018	"How to Learn Math: For Students" <a href="https://lagunita.stanford.edu/courses/Education/EDUC115-S/Spring2014/about">https://lagunita.stanford.edu/courses/Education/EDUC115-S/Spring2014/about</a>	Blanda Watt, Charles Smith, teachers, and instructional coaches	All teachers in grades 3-5 are well-versed in best practice(s) for math instruction.		Select	
	Conduct Readiness Assessment Data-Dig	Sept. 2018	MS Excel, <i>Driven by Data: A Practical Guide to Improve Instruction</i> by Paul Bambrick-Santoyo	Charles Smith, Blanda Watt, teachers	Capture data to measure student mastery of prior year TEKS for remediation of skills and targeting instruction for next 9 weeks.		Select	
	Implement program to increase math facts for students in grades 3-5	Sept. 2018 - May 2019	Math Facts Pro ( <a href="https://mathfactspro.com/">https://mathfactspro.com/</a> )	Charles Smith, Blanda Watt, teachers	To increase fluency in foundational math skills, and to build from concepts taught in whole group instruction		Select	
	Evaluate Benchmark Assessments and Tools against STAAR blueprint for alignment and rigor	Sept. 2018	USA Test Prep, Resources from Lead4Ward	Charles Smith, Blanda Watt, Curriculum Coordinators, Teachers	Benchmark assessments maintain fidelity to STAAR blueprints, ensuring accuracy of student performance.		Select	
<b>Intermediate:</b> <i>(Implementation)</i>	Monitor and review formative and summative assessments via content level PLCs and Data-Driven Instruction check-ins	Sept. 2018 - May 2019	MS Excel, <i>Driven by Data: A Practical Guide to Improve Instruction</i> by Paul Bambrick-Santoyo	Blanda Watt, Charles Smith, teachers	Capture historical snapshot of student data that is recorded and actionable for future use YOY (year over year), as well as identify groups of students needing additional supports		Select	
	Provide time for teachers to align strategies and collaborate on implementing Math Facts in daily curriculum/instruction.	Sept. 2018 - May 2019	Reports from Math Facts Pro ( <a href="https://mathfactspro.com/">https://mathfactspro.com/</a> ), MS Excel, K12 reports server data	Blanda Watt, Charles Smith, teachers, and instructional coaches	Teachers supplement instruction with Math Facts, and provide documentation to show alignment to both pacing and the TEKS.		Select	
	Monitor implementation of math facts in classroom sessions	Sept. 2018 - May 2019	Walkthroughs, Reports from Math Facts Pro ( <a href="https://mathfactspro.com/">https://mathfactspro.com/</a> )	Blanda Watt, Charles Smith	Teachers enhance instruction and are able to identify TEK-alignment to math facts		Select	
<b>Long-Term:</b> <i>(Results)</i>	Analyze state assessment data to evaluate the effectiveness of the implementation of the Math Facts program.	Jun-19	STAAR ELA and Math Assessment results	Blanda Watt, Charles Smith, teachers	Increase our students who meet/master by 23% or more.		Select	
							Select	

<b>Problem Statement #2:</b>		62.5% of 3rd, 4th, and 5th graders DNM progress in ELA and MATH		<b>Annual Goal #2:</b>		Increase student progress by 20% in ELA/Math combined.		
<b>Root Cause #2:</b>		Lack of monitoring all students' progress in ELA/Math		<b>Strategy #2:</b>		Implement campus-wide data-driven instruction tool to monitor student progress and target instruction to all students.		
<b>Goal #2:</b>	<b>Activity (Actions/Processes)</b>	<b>Activities Timeline</b>	<b>Resources</b>	<b>Person(s) Responsible</b>	<b>Goal for this Activity</b>	<b>Results for this Activity</b>	<b>Status</b>	<b>Next Steps</b>
<b>Short-Term: (training, acquisition of new skills)</b>	Conduct Readiness Assessment Data-Dig	Sept. 2018	USA Test Prep, MS Excel	Blanda Watt, Charles Smith, teachers	Capture data to measure student mastery of prior year TEKS for remediation of skills and targeting instruction for next 9 weeks.		Select	
	Create a progress monitoring tool to be shared with families in quarterly intervals	Sept. 2018	MS Excel, Mail Merge, Canva or other design software, DocuSign	Blanda Watt, Charles Smith, teachers, K12 operations	Families and students alike are aware of quarterly progress towards STAAR. Shared responsibility for community to increase progress performance		Select	
	Evaluate Benchmark Assessments and Tools against STAAR blueprint for alignment and rigor	Sept. 2018 - March 2019	USA Test Prep, Resources from Lead4Ward	Blanda Watt, Charles Smith, teachers	Benchmark assessments maintain fidelity to STAAR blueprints, ensuring accuracy of student performance.		Select	
							Select	
<b>Intermediate: (Implementation)</b>	Monitor formative and summative assessments via content level PLCs and Data-Driven Instruction check-ins	Sept. 2018 - May 2019	MS Excel, <i>Driven by Data: A Practical Guide to Improve Instruction</i> by Paul Bambrick-Santoyo	Blanda Watt, Charles Smith, teachers	Capture historical snapshot of student data that is recorded and actionable for future use YOY (year over year), as well as identify groups of students needing additional supports		Select	
	Develop, share, and monitor individual student progress in quarterly intervals	Sept. 2018 - May 2019	MS Excel, Mail Merge, Canva or other design software, DocuSign	Blanda Watt, Charles Smith, teachers, K12 operations	Capture specific individual student needs based on TEKS, which may be shared with students and families to establish shared responsibility for student progress.		Select	
	Utilize student scheduling to increase targeted supports for students demonstrating less than adequate progress	Sept. 2018 - May 2019	K12 class connect scheduling tool, Blackboard Collaborate, Mail-Merge, YouTube videos.	Blanda Watt, Charles Smith, teachers, K12 operations	Increase individual supports for students in an effort to target needs, which will raise overall progress		Select	
							Select	
<b>Long-Term: (Results)</b>	Analyze state assessment data to evaluate the effectiveness of the implementation of the Data-Driven Instruction tool and monitoring process	Jun-19	STAAR ELA and Math Assessment results	Blanda Watt, Charles Smith, teachers	Increase student progress by 20% in ELA/Math combined.		Select	
							Select	