







Problem Statement #4:		42% of 4th grade students met the approaches level on 2018 STAAR Writing			Annual Goal #4:		Increase 4th grade STAAR Writing performance by 15%.	
Root Cause #4:		Lack of established and communicated district expectations and guidelines for the PK-12 writing program.			Strategy #4:		Implementation and monitoring of a district wide, systemic approach to writing instruction and assessment.	
Goal #1:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
<b>Short-Term:</b> <i>(training, acquisition of new skills)</i>	Establish expository anchor papers for all grade levels and train teachers on their use.	October 2018	Anchor Papers, writing rubricsstudent products	C & I Team, Instructional Coaches, teachers	To align student expectations for writing at each grade level.		Select	
	Establish writing expectations and common vocabulary for all grade levels.	September - October 2018	TEKS Resource System	C & I Team, Instructional Coaches, teachers, campus administrators	To align student expectations for writing horizontally and vertically.		Select	
	Provide professional development for teachers on the components of the writing process	October 2018	Readers/Writers workshop	C & I Team, Instructional Coaches, campus administrators	Teachers will be able to provide effective instruction in the writing process.		Select	
	Provide planning and implementation support through the district coaching model.	September 2018-May 2019	HISD instructional coaching model, PLC framework, Forethought	Teachers, Instructional Coaches, Campus Administrators	Teacher will fully understand and implement grade level expectations for writing.		Select	
<b>Intermediate:</b> <i>(Implementation )</i>	Monitor the implementation of the program through walkthroughs, observations and analysis of student products.	September 2018-May 2019	Walkthrough templates, student products, writing rubrics	Teachers, Instructional Coaches, Campus Administrators	Continuous improvement in student achievement through the implementation of quality writing instruction.		Select	
	Provide differentiated support for teachers based on walkthroughs and observations.	September 2018-May 2019	walkthrough/observation data, HISD writing curriculum resources	Instructional Coaches, Campus Administrators	Increased teacher capacity to provide quality writing instruction.		Select	
	Provide time for teachers to calibrate scoring using writing rubrics aligned to the state assessment.	December 2018	Student products, writing rubrics, anchor papers	C & I Team, Instructional Coaches, Campus Administrators	Consistent evaluation of student writing across grade levels.		Select	
<b>Long-Term:</b> <i>(Results)</i>	Analyze state assessment data to evaluate the effectiveness of the district writing program.	June 2019	STAAR Writing Scores	C & I Team, DLT	Increase student achievement in writing and ensure program alignment to state expectations.		Select	
							Select	