



## Targeted Improvement Plan

<b>District Name:</b> Huntsville ISD	<b>County District Number:</b> 236902	<b>Superintendent Name:</b> L. Scott Sheppard
<b>Campus Name:</b> Huntsville High School	<b>Campus Number:</b> 2	<b>District Coordinator of School Improvement:</b> Marcus Forney
<b>PSP:</b> Herman Lee	<b>Educational Service Center:</b> Region 6	<b>School Principal:</b> William Roberts

**Vision:** HHS-providing a culture that inspires students and staff to own their learning so they are prepared for life. Own it!

<b>Problem Statement #1:</b>	57% of all students did not meet the required standard for Algebra 1/EOC	<b>Annual Goal #1:</b>	We will increase the number of all students that meet the required standard for Algebra 1/EOC by 15%.
<b>Root Cause #1:</b>	Math instruction not being provided at a consistent and rigorous level for students to meet the state standards on Algebra 1/EOC.	<b>Strategy #1:</b>	Through Algebra 1 Professional Learning Communities(PLC), we will purposefully plan to increase rigor and address differentiation of instruction in Algebra 1

Goal #1:	Activity <i>(Actions/Processes)</i>	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
	HISD hired a fulltime math instructional coach for the HHS.	August 1, 2018	District Resources--additional salary	Superintendent, Assistant Superintendent for C&I and Director of Secondary Education	Math teachers will have a resource to go to for modeling, TEKS Resource System understanding, content knowledge and guiding purposeful lesson planning..			
<b>Short-Term:</b> <i>(training, acquisition of new skills)</i>	Provide professional development on TEKS Resource System and the TEKS Guide	August of 2018 and ongoing (hiring of fulltime math Instructional Coach)	District curriculum resources	Director of Secondary Education, Principal, Dean, Assistant Principals and Instructional Coach	All teachers will have a complete knowledge of the TEKS Resources.		Select	
	Implement backward planning by design lesson planning.	September 4, 2018 - continuous	PLC - Common Planning Period	Principal, Dean, Assistant Principals, Instructional coach/teachers	All Algebra 1 teachers will design all lessons with the end in mind.		Select	
	Provide professional development to increase teacher understanding of benchmark testing/data digs/Understanding acct. system	September 17 (acct. sys. training) Benchmark/data digs - continuous	Current data from accountability system.	Teachers and Instructional Coaches. Principal, Dean, Assistant Principals	All teachers will know areas students need for Tier II interventions.		Select	
	Implement an intervention program for students that did not reach the state standard on Algebra 1 EOC or Math 8 STAAR.	10/1/2018 - continuous	Resources/released exams	Teachers and Instructional Coaches	Students will be placed in intervention classes during the Advocate period to help close learning gaps.		Select	
<b>Intermediate:</b> <i>(Implementation)</i>	Continue with interventions for students that failed Algebra 1 EOC or Math 8. Data digs will drive what interventions are needed for student success.	August of 2018 - continuous	Lead4ward resources/instructional strategies/assessment results	Principal, Dean, Assistant Principals and Instructional Coach/Teachers	Teachers will use date-driven decisions to drive instruction for students that are not meeting performance standards on CFAs and Common Unit assessments.		Select	
	Teachers in nontested subjects will provide interventions for restesters.	October 22, 2018 - continuous	List of students teachers have currently within their classes who were not successful on Alg. 1 EOC	Teachers, Instructional Coach, Dean	All math teachers will provide interventions to their students that have not met the state standard for Algebra 1 EOC.		Select	
	Teachers will engage in purposeful lesson planning to ensure TEKS are taught with a high level of rigor.	August of 2018 - continuous	District curriculum resources	Principal, Dean, Assistant Principals, Teachers and Instructional Coach	All Algebra 1 teachers will use "backwards" planning and data to create purposeful lesson plans.		Select	
	Students will actively engage in the learning process through purposeful talk.	September 17, 2018 to May 24, 2019	Teacher PD	Principal, Dean, Assistant Principals, Teachers and Instructional Coach	Students will be able to have engaging conversations with peers.		Select	
	Monitor the implementation of instruction through walkthroughs and observations.	September 18, 2018 to May 24, 2019	Eduphoria-Strive-walkthrough forms and teacher observations and instructional coach observation	Principal, Dean, Assistant Principals, Teachers and Instructional Coach	To ensure all teachers are teaching the TEKS at a rigorous level.			
<b>Long-Term:</b> <i>(Results)</i>	Teachers will effectively implement rigorous instructional strategies for all students	May 24, 2019	TEKS Resources	Principal, Dean, Assistant Principals, Teachers and Instructional Coach	Student achievement to increase as a result of the use of effective instructional strategies.		Select	
	Teachers will have a deeper knowledge of content TEKS.	May 24, 2019	Lead 4 ward resources/TEKS resources/District Curriculum	Principal, Dean, Assistant Principals, Teachers and Instructional Coach	Students will demonstrate growth and mastery of the TEKS.		Select	

<b>Problem Statement #2:</b>		53% of all students taking the ELA/Reading EOC did not meet the required standard.			<b>Annual Goal #2:</b>		We will increase the number of all students meeting the required standard on English 1 and 2 EOC by 15%.	
<b>Root Cause #2:</b>		English Instruction not being provided at a consistent and rigorous level for students to meet the state standards on English I &II/EOC.			<b>Strategy #2:</b>		Through English Professional Learning Communities(PLC), we will purposefully plan to increase rigor and address differentiation of instruction in English 1 or 2.	
<b>Goal #2:</b>	<b>Activity (Actions/Processes)</b>	<b>Activities Timeline</b>	<b>Resources</b>	<b>Person(s) Responsible</b>	<b>Goal for this Activity</b>	<b>Results for this Activity</b>	<b>Status</b>	<b>Next Steps</b>
	HSD hired a fulltime English instructional coach for the HHS.	August 1, 2018	District Resources--additional salary	Superintendent, Assistant Superintendent for C&I and Director of Secondary Education	English teachers will have a resource to go to for modeling, TEKS Resource understanding content knowledge and guiding purposeful lesson planning..			
<b>Short-Term: (training, acquisition of new skills)</b>	Provide professional development on TEKS Resource System and the TEKS Guide	August of 2018 and ongoing	District curriculum resources	Principal, Dean, Assistant Principals and Instructional Coach	All teachers will have a complete knowledge of the TEKS Resources	Lessons aligned to TEKS	Select	
	Implement backward by design lesson planning.	September 4, 2018 and ongoing	PLC - Common Planning Period	Instructional coach/teachers	All English 1 & 2 teachers will design all lesson with the end in mind.		Select	
	Provide professional development to increase teacher understanding of benchmark testing/data digs/Understanding acct. system	September 17 (acct. sys. training) Benchmark/data digs - continuous	Current data from accountability system. Advocate period	Teachers and Instructional Coaches. Principal, Dean, Assistant Principals	All teachers will know areas that students need Tier II interventions.		Select	
	HHS will implement an intervention program for students that did not reach the state standard on English 1 or 2 EOC.	October 1, 2018 and continue throughout the year	Resources/released exams	Teachers and Instructional Coaches	Students will be placed in intervention classes during the Advocate period to help close learning gaps.		Select	
<b>Intermediate: (Implementation)</b>	HHS will continue with interventions for students that failed English 1 or 2 EOC. Data digs will drive what interventions are needed for student success.	August of 2018 and ongoing	Lead4ward resources/instructional strategies/assessment results	Principal, Dean, Assistant Principals and Instructional Coach/Teachers	Teachers will use date-driven decisions to drive instruction for students that are not meeting performance standards on CFAs and Common Unit assessments.		Select	
	Teachers in nontested subjects will provide interventions for retesters.	October 22, 2018 and continue throughout the year	List of students teachers have currently within their classes who were not successful on Alg. 1 EOC	Teachers, Instructional Coach, Dean	All math teachers will provide interventions to their students that have not met the state standard for English 1 and English 2 EOC.		Select	
	Teachers will engage in purposeful lesson planning to ensure TEKS are taught with a high level of rigor.	August of 2018 and ongoing	District curriculum resources	Principal, Dean, Assistant Principals, Teachers and Instructional Coach	All English 1 and English 2 teachers will use "backwards" planning and data to create purposeful lesson plans.		Select	
	Students will actively engaged in the learning process through purposeful talk.	September 17, 2018 to May 24, 2019	Teacher PD	Principal, Dean, Assistant Principals, Teachers and Instructional Coach	Students will be able to have an engaging conversations.		Select	
	Monitor the implementation of instruction through walkthroughs and observations.	September 18, 2018 to May 24, 2019	Eduphoria-Strive-walkthrough forms and teacher observations and instructional coach observation	Principal, Dean, Assistant Principals, Teachers and Instructional Coach	To ensure all teachers are teaching teh TEKS at a rigorous level.			
<b>Long-Term: (Results)</b>	Teachers will effectively implement rigorous instructional strategies for all students	May 24, 2019	TEKS Resources	Principal, Dean, Assistant Principals, Teachers and Instructional Coach	Student achievement to increase as a result of the use of effective instructional strategies.		Select	
	Teachers will have a deeper knowledge of content TEKS.	May 24, 2019			Students will demonstrate growth and mastery of the TEKS.		Select	