

Model A = Traditional:

In-Person Face-to-Face Instruction in a Traditional School Setting with health protocols such as: social distancing, smaller class sizes, fewer large group interactions, face coverings as appropriate, frequent building cleaning, stringent hygiene, and regular health screenings. Recommendations from the Texas Education Agency, local government officials and the medical establishment will guide health and safety plans for staff and students while physically present in all HISD schools and activities.

Daily bus transportation will be available; however, due to a need to reduce riders for social distancing on each bus, we encourage you to consider other transportation arrangements if at all possible. To make personal transportation more convenient for working parents, we are working on extended hours for supervised drop off and pick up of students, with the schools providing additional instructional time and activities for students of parents needing extended hours.

Time Requirements - Follows current HISD school hours each day, with some homework time required as in past school years.

*Best suited for **students** needing daily, face-to-face instruction from teachers to succeed in school, and **parents** who are unable to supervise or care for children during the school day. **Available to students in all grade levels.***

Note: See the box with “Additional Information Applicable to ALL Hornet Learning Models” after the last model description.

Model B = Structured Online:

Daily Online School following a set schedule for each course/subject with students logging in at specific times **every** school day, during traditional school hours. Synced to Model A with lessons and assignments following the exact same schedule as face-to-face students. Attendance rules for Model B online students are the same as for Model A students, with attendance taken daily and students required to be present virtually by attending online classes as scheduled. **Model B is only available to students in grades 3-12 per state regulations. Parents of PK-2 students wishing to choose a remote learning option must choose Model C below.**

Access to reliable technology is a must to succeed in Model B. Unlike the emergency steps taken to finish the 2019-20 school year, this model of remote instruction mirrors the rigor and pace of traditional schooling and follows strict deadlines for completion. Paper packets, like those used last spring during our emergency closure, simply cannot take the place of daily instruction and do not result in quality learning; therefore, they will not be an available alternative. Our goal is to provide unparalleled quality of instruction for all HISD students, regardless of the chosen model.

Time Requirements - 3rd - 5th graders can expect 3 to 5 hours of daily instruction/interaction with teachers online, with additional individual time for assignments. 6th - 8th graders can expect 4 to 6 hours of daily instruction/interaction with teachers online, with additional individual time for assignments. High school student daily time requirements will depend on course selections, with a 4 hour minimum, and most students averaging closer to 6 hours.

*Best suited for **students** needing daily scheduled instruction to succeed in school, and **parents** wishing to limit exposure due to health concerns who are also able to provide supervision in home for younger children during the school day.*

Note: See the box with “Additional Information Applicable to ALL Hornet Learning Models” after the last model description.

Model C = Flexible Online:

Daily Online School with a flexible schedule featuring self-paced online courses with intermittent teacher instruction.

Key Components:

- Does not require all students to be virtually present in an online class at the same time
- Pre-recorded videos of instruction with guided support from teachers during flexible hours
- Students required to log in at some time **every day** to demonstrate engagement and educational progress to be counted present, with attendance requirements enforced
- Lessons and assignments will mirror those delivered and required in Hornet Learning Models A and B to the extent possible, and will cover the required state curriculum

Access to reliable technology is a must to succeed in Model C. Unlike the emergency steps taken to finish the 2019-20 school year, this model of remote instruction mirrors the rigor and pace of traditional schooling and follows strict deadlines for completion. Paper packets, like those used last spring during our emergency closure, simply cannot take the place of daily instruction and do not result in quality learning; therefore, they will not be an available alternative. Our goal is to provide unparalleled quality of instruction for all HISD students, regardless of the chosen model.

Time Requirements - May require different amounts of time each day, depending on the student's ability to navigate a flexible, self-paced learning environment.

*Suitable for **students** with an ability to succeed in a less structured remote learning environment. More **parental involvement** will be required, especially for younger students. **Parents** wishing to limit exposure due to health concerns but unable to choose Model B may find this model suitable, especially because of the flexible schedule - giving working parents an opportunity to help students in the evenings. **Available to students in all grade levels.***

Note: See the box with "Additional Information Applicable to ALL Hornet Learning Models" after the last model description.

Important Additional Information Applicable to ALL Hornet Learning Models

- All Models will utilize Google Classroom.
- All Models will allow for participation in Athletics, Fine Arts, CTE courses, and other hands-on courses and activities; however, students in both online models of instruction must have personal transportation to physically attend such courses and practices. Daily bus service is only available for students attending school daily, during regular school hours, through Model A.
- More information regarding participation in Athletics, Fine Arts, CTE courses, etc. will be forthcoming from each campus and department. Actual courses (such as welding, etc.) may operate in a hybrid fashion to the extent possible for students choosing an online model, so they may receive most of their instruction remotely and report to the shop or classroom at scheduled times to practice and demonstrate skills. Many extracurricular activities already take place after school each day and students will be allowed to participate regardless of learning model.
- Students may move between models, with restrictions and limitations, for good cause. A change in health conditions or concerns, academic issues, or a change in technology access are some examples of good cause for changing learning models. Transitions between models may be requested by the student, parent, or school personnel. All reasonable attempts will be made to accommodate such requests, and parents will be included in the decision. Most transitions will occur at the end of a grading period to limit disruptions.
- In the event of a temporary school closure due to COVID-19, weather, or any other reason, students on Model A will temporarily convert to an online model. If the Texas Education Agency requires make up days due to closure, all students will be required to follow the HISD Instructional Calendar for 2020-21 with indicated make up days.

To help the District and campuses best prepare to meet the needs of our students, parents and community, please select either Model A, Model B or Model C for your student to start school with. As the District is requesting this information, understand that model change requests will be allowed prior to the first day of school and throughout the year in alignment with district developed guidelines and through a formal approval process. Please select one.

Model A
Model B
Model C