# Targeted Improvement Plan

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<td><strong>Annual Goal #1:</strong></td>
<td>A minimum of 40% of our 3rd and 4th grade students will reach the Meets or Masters level in Reading and Math.</td>
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<td><strong>Problem Statement #1:</strong></td>
<td>30% of all 3rd and 4th grade students reached the Meets or Masters level in Reading and Math in 2018.</td>
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<td><strong>Root Cause #1:</strong></td>
<td>There is a lack of structured systems in place to monitor and address classroom instruction.</td>
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## Short-Term: (training, acquisition of new skills)

- **Activity:** Identify students in 3rd and 4th grades that obtained the following levels: Did not Meets, Approaches, Meets and Masters in reading and math on the 2018 STAAR Assessments and Common Based Assessments.
- **Timeline:** 3-Oct-18
- **Resources:** 2nd Grade EOC Assessment (for current 3rd grade students) and 3rd grade STAAR Data (for current 4th grade students).
- **Person(s) Responsible:** Classroom Teachers, Instructional Coaches, and Campus Administration.
- **Goal for this Activity:** Teachers will use this data to develop targeted intervention group lessons to promote student growth.
- **Status:** Select

- **Activity:** Identify student performance levels in grades K-2 in reading and math using local assessments.
- **Timeline:** 3-Oct-18
- **Resources:** Local Assessments, Station Reading Assessments
- **Person(s) Responsible:** Classroom Teachers, Instructional Coaches, and Campus Administration.
- **Goal for this Activity:** Teachers will use this data to develop targeted intervention group lessons to promote student growth.
- **Status:** Select

- **Activity:** Provide professional development on balanced literacy and balanced math instruction.
- **Timeline:** Oct. 8th
- **Resources:** Daily 5 for reading, Daily 3 for math, Literacy Library, Math Lab, Classroom sets of math manipulatives, Math Instructional Coaches, Reading Instructional Coach.
- **Person(s) Responsible:** Instructional Coaches, Administration
- **Goal for this Activity:** Teachers will implement Daily 5 and/or Daily 3 within their classroom to create balanced literacy and balanced math approaches to instruction.
- **Status:** Select

- **Activity:** Provide professional development on how to effectively plan lessons.
- **Timeline:** Oct. 8th and 16th
- **Resources:** Lesson Plan Template, Lesson Plan Agenda, TEKS Resource System, TEKS Guide, Pacing Calendars, Instructional Coaches, Administration.
- **Person(s) Responsible:** Classroom Teachers, Interventionists, Instructional Coaches, and Campus Administration.
- **Goal for this Activity:** Each teacher will have the knowledge and skill to effectively develop quality lessons.
- **Status:** Select

## Intermediate: (Implementation)

- **Activity:** Monitor the implementation of instruction through walk throughs and observations.
- **Timeline:** Weekly throughout the school year.
- **Resources:** Administration, Walk Through Observation Template, Lesson Plans in Forethought.
- **Person(s) Responsible:** Administrative Team, District C&I Team, Instructional Coaches.
- **Goal for this Activity:** Each teacher will effectively implement quality instruction for all students in all academic areas.
- **Status:** Select

- **Activity:** Provide timely and specific feedback to all teachers regarding planned instruction.
- **Timeline:** Weekly throughout the school year.
- **Resources:** Administration, Walk Through Observation Template, Lesson Plans in Forethought.
- **Person(s) Responsible:** Administrative Team, District C&I Team, Instructional Coaches.
- **Goal for this Activity:** Each teacher will utilize feedback to adjust and continuously improve the quality of instruction.
- **Status:** Select

- **Activity:** Analyze assessment data in order to monitor and drive instruction.
- **Timeline:** Campus level data meetings will be held every four weeks. Including but not limited to iStation Reading and Math, Eduphoria, Unit Assessments, Performance Assessments, Benchmarks.
- **Resources:** Classroom Teachers, Interventionalists, Coaches, Interventionists, and Campus Administration.
- **Person(s) Responsible:** Classroom Teachers, Instructional Coaches, and Campus Administration.
- **Goal for this Activity:** Each teacher will utilize data to increase growth and achievement for all students.
- **Status:** Select

## Long-Term: (Results)

- **Activity:** Evaluate the effectiveness of our instructional program by comparing campus based assessment data to 2019 state assessment results.
- **Timeline:** Jun-19
- **Resources:** TELPAS, STAAR, and Campus Based Assessments
- **Person(s) Responsible:** Campus Improvement Team, Classroom Teachers, District C&I Team
- **Goal for this Activity:** Ensure alignment between our instructional program and state assessment expectations.
- **Status:** Select

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**Vision:** Stewart Elementary will cultivate a community of learners who are empowered to be critical thinkers and problem solvers taking ownership of their future.