Introduction
The American Rescue Plan (ARP) Act statute requires that LEAs develop and make public their plans for the use of funds after having engaged in meaningful consultation with stakeholders. This plan must be reviewed and revised every six months. A summary of Huntsville ISD’s plans for ESSER III funding, aligned to required components, is below.

Public Comment & Stakeholder Input
This plan was developed in consultation with stakeholders after soliciting public comment via electronic survey, small group meetings, and board meetings.

Effective Date & Publication of Plan
The plan was written on September 15, 2021 and posted to the Huntsville ISD website. Should revisions to the plan become necessary, the plan will be updated, and a revised date will be noted on the plan cover.

Required Components of the Use of Funds Plan
Statute requires that LEAs describe its use of funds according to four components:

1. Prevention and mitigation strategies consistent to the latest CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning. (LEAs are not required to use ESSER III funds for this activity.)

2. How LEA will use funds to address the academic impact of lost instructional time through evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year

3. How LEA will spend its remaining funds to meet the intent and purpose of ESSER III

4. How LEA will ensure the interventions address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by COVID19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.
Plan for Funding to Address Impact on Learning

Statute requires a minimum of 20% of ESSER III funding to be directed toward activities that address learning loss. The requirement is separated among two components:

1. Evidence-based interventions
2. Interventions that ensure the social, emotional, and mental health needs of students are met

<table>
<thead>
<tr>
<th>Total HISD Entitlement - $14,056,858</th>
<th>20% of Entitlement - $2,811,372</th>
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</thead>
<tbody>
<tr>
<td>Amount Directed Toward Learning:</td>
<td>$4,319,741</td>
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Huntsville ISD has budgeted to address learning through the following evidence-based interventions:

- Summer school support for students at-risk of failure
- High Impact Tutoring programs, training, salaries, and transportation
- Advancement Via Individual Determination (AVID) program to prepare students for graduation and beyond
- Progress monitoring/skill-based practice programs (Waterford, Achieve 3000, STEM Scopes, Ascent Math, Summit K-12)
- Student 1:1 Chromebooks
- Professional development for staff – Reading Academies for additional staff
- Campus Response to Intervention (RTI) staff support to address individual academic needs

These activities have been budgeted in the following year(s):

- Pre-Award (3/20/20-9/1/20) – None
- 2020-2021 School Year - $276,337
- 2021-2022 School Year - $1,025,250
- 2022-2023 School Year - $1,249,700
- 2023-2024 School Year - $1,468,454

Some allowable uses of funds aligned to this component include:

- Activities aligned with ESEA, IDEA, Perkins CTE
- Activities aligned with Adult Education & Family Literacy Act (AEFLA)
- Purchase educational technology to aid educational interaction (students/teachers)
- Plan/implement summer learning & after-school programs
- Address learning loss (assessments; comprehensive needs of students; PFE support; tracking remote attendance/engagement)
Huntsville ISD has budgeted to provide interventions in response to the academic, social, emotional and mental health needs of all students, in particular underserved groups*, through the following activities:

- Partnership with area mental health services to provide social and emotional support for students
- Renovations to an existing school bus to provide parent, family and community services/events/training, access to library books, etc. *(something like the Green Hornet)*

*Underserved groups as defined in ARP plan: low-income students; students of color; English learners; students with disabilities; students experiencing homelessness; children in foster care, migratory students*

These activities have been budgeted in the following year(s):

- Pre-Award (3/20/20-9/1/20) - None
- 2020-2021 School Year - None
- 2021-2022 School Year - None
- 2022-2023 School Year - $225,000
- 2023-2024 School Year - $75,000

Some allowable uses of funds aligned to this component include:

- Address student needs: low-income, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth
- Purchase educational technology to aid educational interaction (students/teachers)
- Provide mental health services and supports (incl. implementation of evidence-based full-service community schools & hiring counselors)
- Address learning loss (assessments; comprehensive needs of students; PFE support; tracking remote attendance/engagement)
Plan for Other Needs

Statute requires that the remaining funds be spent on other needs aligned with the intent and purpose of ESSER III. The requirement is separated among two components:

1. Prevention and Mitigation Strategies
2. Remaining use of ESSER funds aligned to safely reopening and sustaining the safe operation of schools and addressing the impact of the coronavirus pandemic on students

<table>
<thead>
<tr>
<th>Total HISD Entitlement - $14,056,858</th>
<th>80% of Entitlement - $11,245,486 (maximum allowed)</th>
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<tbody>
<tr>
<td>Amount Directed Toward Other Needs: $9,737,117</td>
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Huntsville ISD will provide prevention and mitigation strategies consistent with CDC guidance (to the greatest extent possible) on reopening schools, in order to continuously and safely open and operate schools for in-person learning. The following purchases have been budgeted:

- Purchase of new buses to allow for social distancing and provide additional transportation for tutoring or satellite tutoring locations
- Electronic signature program for virtual meetings (HB4545, ARDs, 504s...)

*Note: HISD will continue to buy sanitation materials to prevent illness/sickness with general and/or other grant funds.*

These activities have been budgeted in the following year(s):

- Pre-Award (3/20/20-9/1/20) – None
- 2020-2021 School Year - None
- 2021-2022 School Year - $1,042,290
- 2022-2023 School Year - $1,200
- 2023-2024 School Year - $1,200

**Some allowable uses of funds aligned to this component include**

- Strategies/Protocols aligned to CDC guidance (reopening/operating)
- Coordinating to prevent, prepare for and respond to COVID19
- PD: sanitizing and minimizing the spread of infectious diseases
- Purchasing supplies to sanitize and clean
- Develop & implement procedures and systems to improve preparedness & response efforts of LEAs
Huntsville ISD will use the remaining funds to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students. The following activities have been budgeted:

- Purchase of water bottle refill fountains
- Purchase of updated HVAC and filtration to improve air quality
- Replacing classroom carpet with tiles for improved sanitation
- Retention Stipends
- Security software programs to protect on-line learning devices/student data (firewalls, cyber-training, data encryption)
- Campus security enhancements (cameras, intercoms, DAS system)
- Software program to assist with master scheduling (to ensure classes are available to meet graduation and credit recovery requirements/needs)
- Program to maintain student fitness data and encourage healthy lifestyles
- Indirect Costs

These activities have been budgeted in the following year(s):

- Pre-Award (3/20/20-9/1/20) – None
- 2020-2021 School Year - $25,125
- 2021-2022 School Year - $1,759,056
- 2022-2023 School Year - $6,518,258
- 2023-2024 School Year - $389,988

Some allowable uses of funds aligned to this component include:

- Repairing & improving school facilities to reduce risk of virus/exposure to health hazards
- Improving indoor air quality
- Develop & implement procedures and systems to improve preparedness & response efforts of LEAs
- Plan/implement activities during long-term closures (meals to eligible students; provide technology for online learning; guidance for IDEA requirements; ensure other ed. services continue per federal, state, local requirements)
- Other activities that are necessary to maintain operation of and continuity of services, including continuing to employ existing or hiring new LEA and school staff

If you have questions about the ESSER III budget, contact Leigh Ann Kovalcik, Director of State and Federal Programs lakovalcik@huntsville-isd.org or 936-435-6339.