## A. Pre-Award

**Directions:** Enter “No” if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.

1. Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).

   | $0.00 |

## B. Minimum Required Set-Aside

**Directions:** You must enter an amount that is at least 20% of your total budget. You will be required to report this set-aside by activity and student group in future reporting.

1. Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

   | 3,993,741 |

2. Briefly describe the activities selected in PS3013 questions A16, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

   - **A16 - Summer School expenses to provide intervention support for students at-risk of failure - for summer 2021, 2022, 2023 & 2024**
   - **A17 - Staff to provide before/after school tutoring and/or bus drop-off for that tutoring**
   - **B01 - Purchase of progress monitoring software and programs**
   - **B02 - Professional development for staff, tutoring programs/salary support, campus based RTI or behavior specialist to address individual plans for students, and program to help prepare underserved students for graduation/beyond**
   - **B03 - Outfit an older district bus with a student library, computers, and Wi-Fi in order to provide satellite PFE training and support throughout the community, salaries to support those efforts**

3. Briefly describe the activities selected in PS3013 questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

   - **A15 - Partnership with Tri County Services to provide social emotional supports for students and staff**
   - **A17 - Staff to provide satellite before/after school tutoring and/or bus drop-off for that tutoring**
   - **B01 - Purchase of progress monitoring software and programs**
   - **B02 - Professional development for staff, tutoring programs/salary support, campus based RTI or behavior specialist to address individual plans for students, and program to help prepare underserved students for graduation/beyond**
   - **B03 - Outfit an older district bus with a student library, computers, and Wi-Fi in order to provide satellite PFE training and support throughout the community, salaries to support those efforts**
### C. Safe Return to In-Person Instruction and Continuity of Services Plan

Directions: Your plan must be made available for public comment and take any comments received into account before posting the final plan to the web site listed below. A previously developed plan may meet this compliance requirement if it meets the statutory requirements. TEA will randomly verify the plan is available at the link provided after Notice of Grant Awards (NOGAs) are issued.

1. Enter the direct web link to the LEA’s web page where you post your required “Safe Return to In-Person Instruction and Continuity of Services Plan” and the PS3013 and PS3014 program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA’s plan for the uses of ARP ESSER III funds within 30 days of receiving your ESSER III Grant NOGA. These plans must be reviewed at least every 6 months and updated as appropriate.


### D. Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)

1. Briefly describe the activities selected in PS3013 questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter “No prevention and mitigation strategies funded.”

   - **B05** - Purchase of water fountains that allow students to re-fill water bottles rather than sharing a drinking spout
   - **B07** - Purchase updated filtration to improve air quality on campuses
   - **B09** - Purchase of new buses to allow for additional social distancing and for additional bus runs for satellite tutoring (Huntsville is a rural area with over 600 sq miles for our bus routes - the majority of our students ride a bus to and from school)