The Entire SWHE Staff
Commits to:
Never give up on our students
Love our students and keep them safe
Be a positive role model for our students
Provide a secure environment
Offer quality first time instruction
Give our students a structured learning environment
Be advocates for our students
Build relationships with our students, fellow teachers, and parents
Show academic growth
Include students to take an active role in their learning
Make learning fun and engaging
Provide quality online learning
Be forgiving

Important Dates:
Friday, March 5: deadline to order a yearbook
March 9 - 11: Fourth Grade Benchmarks
March 15 - 19: SPRING BREAK
Wednesday, March 24: deadline to change learning models
Thursday, March 25: report cards go home
Friday, March 26: Big Kahuna fundraiser begins

We are fully into the testing season. We have completed the 3rd Grade Spring Benchmark and will be doing 4th Grade March 9-11. These tests are to help students and teachers prepare to pass the STAAR Test. Please make sure you students attend school with a good night’s rest so they can do their best. Our online students can also test. They will be in a separate location with safety protocols fully in place.

Spring often brings on excitement for students as the weather improves and they long to play more often. With allergies and testing, the proper amount of sleep, play, and homework completion can calm children and help them do their best in school. Setting a bedtime schedule where they can sleep at least 10 hours can help students feel more at ease and able to think more clearly. We are nearing the finish line so let’s finish STRONG!

The deadline for placing yearbook orders is Friday, March 5. Orders can be placed online.

ybpay.lifetouch.com

Yearbook ID Code: 13084521

Many Minds - One Mission
Kindergarten News

What we are learning in...

Reading: story elements, rhythm and rhyme, author’s purpose, text features, print concepts

Writing: informational text writing

Word Study: blend phonemes into words, segment words into phonemes, consonant blends, high frequency words

Math: 2D and 3D shapes

Science: measurement, sorting objects, and how water changes

Social Studies: American monuments

Kindergarten students in Mrs. Kelley’s class recently read How to Catch a Leprechaun and made traps to catch one.

First Grade News

What we are learning in...

Reading: text organization, making inferences, point of view, gathering information for research

Writing/Grammar: expository texts, verb tenses, pronouns

Word Study: long u, e, soft g sound, long e (ea, ee, long a (ai, ay) contractions

Math: 2D and 3D shapes, fractions

Science: habitats and life cycles

Social Studies: communities, Earth
Second Grade News

In Module 8 we will read and write about what plants need to live and grow.

In Social Studies we will learn about Texas history, the history of technology, and resources.

We will study fractions and geometry in Math.

Science will include a study of Earth’s materials, plants, and animals.

Technology News

*If your student is sent home with technology, please remember to send it back the same day your student returns to in-person instruction. This includes any hard carrying cases, charging cords, and hotspots (including charging blocks and cables).

Fourth Grade News

After Spring Break, ELA will be concentrating on Revising, Editing and Written Compositions. In Reading, we will focus on Social Studies.

Please continue to practice your math facts each night.
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<tr>
<td>1.</td>
<td>Practice your typing skills on typingclub.com.</td>
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<td>2.</td>
<td>Create a comic strip to show something fun you did last month. Don’t forget conversation bubbles.</td>
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<td>3.</td>
<td>Use a grocery store ad to plan what you would buy if you had $35 to spend at the store to make dinner for your family.</td>
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<td>4.</td>
<td>Plant a seed and research online how to take care of a plant. Make a list of the most important thing that you need to do.</td>
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<td>5.</td>
<td>Make a creation using Legos. Then list the steps someone would have to follow to make a creation that looks just like yours.</td>
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<td>6.</td>
<td>Read Alexander and the Horrible No Good Very Bad Day. Then watch the movie. Write about how the book and the movie are similar and how they are different.</td>
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<td>7.</td>
<td>Hide 5 things around your house. Create a scavenger hunt with written clues or draw a map to help a family member find them.</td>
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<td>8.</td>
<td>Research the city you live in online. Create a brochure that explains the places to see, places to shop and other things that you can do in the city you live in.</td>
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<td>9.</td>
<td>Listen to an audio book using getepic.com or audible. Write a review about how you liked or disliked the book.</td>
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